







# Parent & Student Handbook 2023 – 2024

## DIRECTOR'S MESSAGE

Dear EISB Community,

Welcome to the English International School of Bratislava. An innovative learning center which addresses the issue of how to prepare students for a modern world.

As a high-academic institution, we understand the demands of world-wide academia and what is required for advancement. At EISB, we do more than prepare students for exams, we prepare learners for future success and happiness by developing the following core competencies:

-  Learning how to Learn
-  Learning how to Think
-  Learning how to Reason
-  Learning how to Communicate

These are integrated in everything we do regardless of program. Therefore, we are less concerned with what a student knows, and more focused on what they can accomplish with that knowledge, aiming to help students develop portfolios of experience more than simply grades.

With this approach, learners will find themselves better prepared for whatever the future has in store.

At EISB we believe all are learners and are focused on the development of all community members: students, staff, and families. Therefore, we offer learning opportunities for all.

On the following pages you'll find important information on how to get the most of your EISB experience.

We're very glad you've decided to join us and look forward to getting to know you and your family better.



Jaymes R. Regualos  
Education Director

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# VISION & MISSION STATEMENT

## EISB Vision Statement

EISB seeks to provide its students with the learning habits, skills and dispositions to succeed at higher levels worldwide through learner-centered education using modern educational teaching methods taking advantage of holistic learning opportunities. The school aims to be universally recognized for its effective and innovative educational programs that enable each member of the learning community to achieve his or her highest potential.

## EISB Mission Statement

EISB is an English-speaking, innovative international school which delivers a very high-quality, university-preparatory skills-based education to a diverse, international group of students in an empowering environment of creativity and discovery, which inspires a passion for learning, fosters a sense of wonder and curiosity, and teaches responsible global citizenship.

## IB Mission Statement

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

## American Academy Statement

The American Academy of Bratislava is based on principles of choice and opportunity, preparing students of today to lead in a world that is ever changing by developing skills in learning, thinking, reasoning and communication.

Students choose their educational program according to their interests aligned with academic or professional goals and encouraged to participate beyond the classroom making their learning both productive and effective.

## TIMETABLES & SCHEDULES

Primary	Lesson	Secondary Middle /High School
7.30	Drop Off	7.30
8.00	School Zone Opens	8.00
8.15	Registration	8.15
8.30	1	8.30
9.15	2	9.20
10.00	Break/ 3	10.10
10.30	3/ Break	10.55
11.15	4	11.10
12.00	Primary Lunch/ 5	12.00
12.55	5/ Middle School Lunch/ 6	12.50
13.45	6/High School Lunch/7	13.35
14.30	8	14.15
15.00	Clubs	15.00
>17.00	After School Care	

## OFFICE HOURS

**M-F 8.00 – 16.00**, except national holidays

School Calendar - available on the home page:  
[www.eisbratislava.org](http://www.eisbratislava.org) > Our School > Calendar

<b>Contacts</b>	
Educational Director	<b>Jaymes Regualos</b>
Slovak Director/Riaditel	<b>Gabriel Kalna</b>
Marketing Director	<b>Natália Viteková</b>
Admissions/Sales Manager	<b>Ľubica Planková</b>
Office Staff	<b>Jana Čižmáriková</b>
Head of Early Years	<b>Teresa Schlosser</b>
Head of Primary	<b>Chris Eley</b>
Head of Middle School	<b>Thomas Beadle</b>
American Academy Deputy Director	<b>Jacob Ingram</b>
IBDP Coordinator	<b>Martin Hahn</b>
IBMYP Coordinator	<b>Roman Liptak</b>
IBPYP Coordinator	<b>Karolina Bremont</b>
Psychologist	<b>Zuzana Simkova</b>
Academic Counseling	<b>Thomas Beadle</b>
Head of ARTS Department	<b>Jana Fecova</b>
Head of Science/Math Department	<b>Svetlana Drozda</b>
Foreign Language Coordinator	<b>Francisco Martinez Navarro</b>

# ACADEMICS

## Departments

Primary		IB-Level	Class Teacher
Early Years	Pre-School		Chariss Biensky
	Year 1		Teresa Schlosser
Lower Primary	Year 2	PYP 1	Alison Watson
	Year 3	PYP 2	Carmen De Castro
Upper Primary	Year 4	PYP 3	Karo Bremont
	Year 5	PYP 4	Jim Clipp
	Year 6	PYP 5	Chris Eley

## Early Years program

**Pre School/Year 1 - Ages 3-4/ 5** Early Childhood development.

EISB Pre-School focuses on school readiness of children developing physical, social, cognitive and language skills in an international English-speaking environment.

### Primary Years Programme (Years 2-6) IB

EISB Primary is an academic and holistic program with the goal of developing Independent Learners.

Taking the benefits of the Information Age, the classical content-based approach of memorizing facts has evolved to our skills-based approach of applying knowledge through projects to accomplish goals enabling students to do amazing things.

Over the course of the Primary program, students develop a deeper understanding of information demonstrated by a grasp of EISB's four competencies of Modern Education.

The Primary has 2 distinct parts:

Lower Primary - (Year 1 - Year 3) is focused on building strong foundations of learning

Upper Primary – (Year 4 - Year 6) is focus on the development of Independent Learners.

# ACADEMICS

Academy		IB	American Academy
Middle School	Year 7	MYP 1	Grade 6
	Year 8	MYP 2	Grade 7
	Year 9	MYP 3	Grade 8
Upper School	Year 10	MYP 4	Grade 9
	Year 11	MYP 5	Grade 10
	Year 12	DP1/Pre-DP	Grade 11
	Year 13/14	DP2	Grade 12

The EISB Academy includes both Middle School and High School, and offers the choice of 2 academic programs.

## Middle School - Where EQ meets IQ

At EISB, we recognize the importance of an approach that is aligned with the unique developmental period that is middle school and aims to shape independent and collaborative learners that are ready to take on the challenges of high school (and beyond).

Students in middle school are starting to develop strong self-identities and often have lots of new energy and strong ideas. Students at this age often prefer to be more active than passive in their learning and enjoy learning in fun, dynamic, and personalized ways.

At EISB and our middle school teachers work together to create student-centered lessons to channel middle school student energy into constructive learning opportunities through activities such as: independent projects of choice, pair/group work, performance arts, class debates, interviews with professionals, individual/group presentations, field trips, and personalized summative projects with real-world connections that are both relevant and meaningful to the student.



## High School - Becoming...

To support EISB students for the next level, giving students choice and opportunity is key to development. Students are treated as Independent Learners which opens unlimited learning potential. The focus of EISB education at this point is to foster and guide students through experience. Students will grow just as much through failures as with successes, and therefore are provided the freedom to explore their chosen areas of study along with mentorship and coaching to strengthen and promote skills that are effective and productive in real world scenarios.

Students can choose individual subjects or even a Multi-year area of study in specified areas such as:

-  Arts (visual art/ drama)
-  IT
-  International Business
-  International Relations
-  Media/Broadcasting
-  Sciences
-  Design Tech

All programs are professionally oriented providing real-world experience.

## EISB Academy Programs

Students have a choice of two different programs of study, one based on the **International Baccalaureate (IB)** which includes the Middle Years Programme (MYP) and Diploma Programme (DP). The IB offers one of the most competitive diplomas worldwide, preparing learners to be happy and successful in a modern world that is currently unknown, undefined and ever-changing.

EISB also offers the **American Academy (AA)** program which is a US educational system providing a US Diploma. The AA program offers a more flexible curriculum to the IB, allowing students to customize their learning according to levels, interests and learning goals.

EISB students also have the option of a third Diploma, which is to complete the Slovak Maturita.

Regardless of program, with input from universities, business leaders and educators, EISB is dedicated to continually providing productive and effective education for this modern age by developing the attributes of accomplished learners.

Our academy teaches and coaches beyond tests, providing learners with opportunities to build portfolios of work in order to show future universities or employers tangible evidence of their potential. This alone offers EISB graduates a competitive advantage.

# CODE OF CONDUCT

Student success at EISB is based on 2 principles: 1) Participation and 2) Respecting limits.

EISB teaching staff are willing and eager to help all students discover and raise their potential. We truly believe that when students are enabled, amazing things happen. These 2 principles are established to put teachers and students in a position to support student development, creating a learning environment that is both empowering and safe.










Just as our teaching is student-centered, so then are policies that encourage and protect. These policies are set by Classrooms to meet both group and individual developmental goals, then by Departments and finally overall by the School.

Continued failure to meet standards will be a verbal warning to the student, followed by informal communication with parents on ways to help the student. If the behavior is not corrected, then a formal meeting with parents will be requested accompanied by an official letter of behavior and recommended suspension.

For the most part, suspensions will take place at school in a designated area. Students need to arrive by 8.30 and can leave at the end of their scheduled day. During this time, students will reflect on areas of improvement, meeting with faculty and work on missed assignments. No devices will be allowed. Students can have Snack and Lunch at the designated times but only in the suspension area. Water bottles are allowed.













## Code of Expectations – Students

In line with our Mission and Core Values, we aim to develop in each student a global outlook that seeks to understand and appreciate the attitudes and values of others. In order to create a learning culture that supports this aim as well as ensuring each student is learning to their full potential, we ask that students are mindful of the expectations we have of them.

-  Students will be welcoming and helpful to all fellow students.
-  Students will be present for the full school year and will be punctual to all lessons.
-  Students will seek to achieve the highest level and be up-to-date with their learning at all times.
-  Students will actively seek to understand and appreciate the variety of cultures represented at EISB.
-  Students will be courteous and respectful to all members of the school and wider community and will follow the school rules of behavior in the classroom, around and in the vicinity of the school, while on school transport and on educational visits.
-  Students will participate in all school assignments and acknowledge all sources used to produce these assignments.
-  Students will maintain these levels of courtesy and respect in their dealings with members of the school community both on and off the school campus - whether in person, in writing, by telephone or online.
-  Students will use information technology at school for purposes of academic work.
-  Students will help to maintain a healthy, clean and safe environment at EISB.

## Code of Expectations - Parents

Parents and teachers have a shared responsibility for the education of our school's students. It is essential that we all work together towards this and that we support each other. To help make this possible, we need to know what we can expect from one another. The points below are our major expectations of you as parents, on which we need your agreement if your child is enrolled at this school.

-  To ensure that students attend for the full school year, without taking unauthorized absences during term time.
-  To provide a suitable place at home for your child to work.
-  To monitor homework
-  To ensure that your child is punctual reaching school.
-  To always submit a written explanation of any absence from school.
-  To avoid taking students out of school in term time unless previously arranged (emergencies, unavoidable domestic reasons such as visa issues, funerals etc). And be sure that missing work is completed on time.
-  To accept and support the school's codes of expectations and its behavior and disciplinary policies.
-  To ensure that your child takes part in all educational visits.
-  To support the extra-curricular programs/events by permitting and encouraging your child to take part.
-  To be involved and interested in your child's assignments, and to support appropriately.
-  Do not confront other's children if there is a conflict, rather, contact the Class Teacher or Parent.
-  To make every effort to attend parent-teacher meetings and to keep in touch with the school concerning progress and behavior.

# SCHOOL POLICIES

(A more comprehensive list of policies you can find on the homepage: [www.eisbratislava.org](http://www.eisbratislava.org))

## Language Policy

EISB campus is an English Language-focused campus. Once inside the gates, students and parents should use English as the language to communicate. Exceptions to this include:

1. Translation needs
2. Academic purposes
3. Communicating with non-English speakers off campus

The language of instruction at EISB is English, however, English is not a barrier to entry in most cases. Therefore, those that need extra support will be placed into English support classes until it is determined unnecessary. In extreme cases, it is recommended that students receive extra language support outside of school. While on English support, students may be exempt from grades for a period. It can happen in extreme cases, that EISB will recommend a different course of study for a student if progress isn't realized in an acceptable amount of time.

## Dress code







Primary – Uniform as is available on the website: <https://www.uniforms-eisb.sk/>

Middle School – Uniform as is available on the website: <https://www.uniforms-eisb.sk/>

High School - Casual or business casual dress is the suggested manner of dress at school.

Our faculty has the right and the responsibility to correct students whose interpretations of these rules fall outside of our expectations. Students will be expected to respect the judgment of a teacher who corrects them in matters of dress just as they would in matters of academics.

We expect all clothing and accessories to:

-  be intended for an educational environment
-  be safe
-  fit appropriately
-  not be revealing (i.e: exposed midriffs, ripped trousers, transparent, etc)
-  be clean and well kept
-  be free of any alcohol, drug, and/or tobacco advertising, and any offensive or objectionable words, phrases, pictures, and/ or symbols

Hats/caps or any headress are not to be worn inside the school building.

Make up should be conservative.

When a student's outfit does not meet the dress code standards, options may include having the parent bring a change of clothes to school immediately or sending the student home to change.

## Attendance Policy

At EISB, participation is key to student growth. Regardless if lessons are in class, on-line or external - independent learning is expected and completing tasks AS DESIGNED is required. This includes: teamwork hours, reading amounts, length of writing, number of sources cited, and so on. Because the focus is on development of learning skills, missing lessons and not completing tasks as assigned works against a student's development potential.

All students receive a **School Chip**, a device for electronically registering their attendance. When entering or exiting the school, all students are required to "Chip" at the reception desk. This will register the student on Edupage and notification will be forwarded to the parent's account.

All registered students are expected to attend every lesson throughout the school year **on time**, adherent to the dress code and with **required materials**. Students who are not in attendance at the start of the lesson will be marked absent. (Parents will be notified through Edupage).

Should a student arrive late, their status will be changed to Late on Edupage

When students are absent from lessons for any reason, parents are asked to notify the school through **Edupage** by submitting an [Absence Note](#). This will inform the school and respective teachers.

Generally, excused absences and tardies are either situations outside the control of students or parents or pre-arranged/approved events, and they work to that minimum. Unexcused absences and tardies are in control of students/parents and work against the minimum. Frequent unexcused absences may require the student to repeat the course and/or the year.

Examples of excused absences: medical reasons, family emergencies, pre-arranged participation in off-campus events (sport, arts, competitions, etc.), extreme traffic issues

Examples of unexcused absences: Any absence not covered by an Absence Note in Edupage, sleeping late, extended holiday.

For excused absences, accommodations will be made for the student to complete work, make up tests, etc. Accommodations will not be made for unexcused absences. In both cases, however, it is expected for students to keep up with any missing work.

If a student is out of school with an illness for more than 5 days, a doctor's note is required.

Family trips should be planned to coincide with the EISB School Calendar. Absences during lesson times will be authorized only in exceptional cases. Frequent or prolonged absences will be reviewed, and parents will be asked to meet with school. An unexcused absence is one where there is no approved reason given for the absence.

Absences for early departures and late returns from holidays will not be authorized. Parents should note that all absences – excused or unexcused – are subtracted from the students' attendance.

Should absences (excused or unexcused) or late notices become excessive, parents will be asked to come in for a meeting. Should it continue, notification will go into the student's permanent record. The internal effects of absences are included in the student's program guide.

## SCHOOL LIFE

### Drop off/Pick up

On school mornings from 7.30 – 8.15 the front gates are open. When possible, the second gate along Strukova ul. can also be used as a drop-off point. Parking in front of the gates or along the fence is not allowed except in designated parking areas.

**Students must “Chip-in” upon arrival and “Chip-out” when leaving.**

Gates are again opened at 14.15 to pick up students. Again, there is no parking in front of the gate or along the fence except in designated parking areas.

Students who are allowed to leave school without parent supervision must be registered to do so in the office.

Academy students in the High School are allowed to leave campus after 6th lesson, during their lunch break. Students with lessons/clubs after lunch are expected to chip in when returning.

### Late Arrival

It is important to note that from 8.15 – 14.30 during lessons the school gates are closed. Late arrivals will need to use the buzzer at the gate to be let in and should then “chip in” and register at the office.

### Visitors

Only authorized school staff and students are allowed to be in the School Zone during school hours, including club times. School visitation is possible by request or invitation by authorized school personnel. All visitors must register at the office and have a Visitor’s Pass and/or escort.

# CAMPUS FACILITIES

## School Zone

The school zone is any area of the school building outside where classes are taking place. It is primarily outside of Reception. This area is primarily used for Staff and Students only. Anyone else who needs access to the school zone, please register beforehand and wait in reception, from which you'll be escorted to the designated location. Unauthorized/unaccompanied visitors in the school zone will be asked to leave.

## P.E.

Along with school fitness room and outdoor facilities, both Primary and Academy P.E. involve travel off campus. The school uses a Gym (HALLE) about 5 minutes from campus on Domkarska ul. Students are shuttled to and from school for these lessons. Primary has External P.E. once/week busing to external facilities for each of their units. If there is a need to communicate or plan pickups with your student during these times we ask that you try to schedule departure after the lesson when the student returns to school. If there is a need to not wait, please contact the PE teacher to make arrangements.

## Canteen

The school's canteen service provides hot lunches as well as snacks on request. The canteen is managed by an Euphoria Daily and information can be found on their website: [www.euphoriadaily.sk](http://www.euphoriadaily.sk). Schedules, lunch cancellation and payment information can be accessed through the Edupage app.

## Art/Design/ IT Wing

For 2023/2024 school year, ART, Design and IT have new rooms in the new 2nd floor B-Wing.

## Changing Rooms/ Lockers

The changing rooms are for students to change their indoor and outdoor clothes.

Primary, Middle School and High School each have their own changing areas and expectations designated by their teachers.

## Labs

There are 2 science labs in the building, one on the ground floor and one on the 3rd floor. The computer lab is located on the 2nd floor. No students are allowed entry into these areas unless accompanied or given permission by a staff member.

## COUNSELING AND SUPPORT SERVICES

**School Psychologist** – EISB has a full-time psychologist to serve the community. The Psychologist will be involved in school activities throughout the day. Counseling is available for students and families by appointment.

Individual or family sessions can be arranged via email: [zuzana.simkova@eis-bratislava.org](mailto:zuzana.simkova@eis-bratislava.org), Classteacher's referral or drop-in session Mo-Fri between 1pm to 2pm.

**Academic and Career Counseling** – It is beneficial for students in the upper years to receive support as they begin planning their career path, internships, university applications, and so on. For this reason, we have a Guidance Counseling office that is dedicated to support students as they plan

for what comes next after high school. To this effect, the Guidance Counsellor will hold small group workshops as well as provide individualized and tailored support to students as needed.

**SEN** – EISB's program for students with special educational needs takes a SMART approach, allowing for both integration and individual learning with the goal of raising the potential for independency and skill development.

Entry into the school's SEN program is determined by level of support needed and the school's ability for progress. If it is determined, even with assistance, that EISB is not equipped to support the child's development, EISB will meet with the parents to make alternative arrangements.





## EMERGENCIES

### Medical Emergency

In case of a medical emergency or illness, the school will contact the parents; students may be kept in a first aid room until the parents collect them. In case of an extreme medical emergency, the student will be taken to the nearest hospital normally by ambulance following an emergency service call from the school.

Parents will be kept notified at all times.

### Emergency Closure

If the school must be closed at short notice for any reason, every effort will be made to contact all parents by Edupage. A notice will also be sent via email.

Please ensure that the school office has your updated contact information so that we can contact all parents quickly in case of emergencies.



# COMMUNICATION

There are multiple ways that communication happens at EISB including: Edupage, email, newsletters, the website, and social media. To help streamline the process, please adhere to the following:

**Class Teachers** – Anything regarding your children, classes, lessons, student activities; **the first point of contact is your Class Teacher** (see Contact above). If there is a need to speak with someone else or if you are unsure who to contact regarding your issues, your class teacher will inform you who would be the best person to contact. Teachers can be contacted directly through Edupage.

**Edupage** – EISB’s primary form of communication will be through Edupage. This includes communication with teachers, homework, absences and sometime soon, lunch. For more information on using Edupage use the following links

[Parents](#)

[Students](#)

**Office** – If you have issues on a more administrative basis (i.e. registration, finances, contracts, updating information etc), then please contact the office. Again, if you have concerns that are not in the competence of the Office staff, they will inform you as to who to contact. Office contact can be by phone, email or in person.

**Marketing** – All other issues can be addressed directly to Marketing via Natalia Vitekova

**Parent-Teacher Meetings** – these formal meetings will be offered twice a year, usually once in the fall and once in the spring. However, parents are welcome to share concerns with teachers outside of these times as well. Appointments with teachers can be made via Edupage.

**Website** – regular updates on School News are posted on the school **WEBSITE**. Here you’ll find Upcoming events, Calendar, posts about student achievement, educational approaches, covid-19 updates and family news.

**Social Media** – EISB has social media networks on Facebook, Instagram and LinkedIn

**Blogs** – Another form of communication is the school’s blog (<http://members.eisbra-tislava.org>). Here you’ll find updated information on what’s happening in and around the school regarding student achievement, upcoming and past events, teachers insights, parent news, etc. If you would like help out or participate with School Blogs, please contact Marketing.

## EXTRA-CURRICULAR

**Trips** – Throughout the year, the school sponsors off campus trips. Communication, information, and registration for trips will happen via Edupage. Please follow instructions communicated including registration and payment deadlines.

**Clubs/Sports** – EISB’s Clubs program offers extra-curricular courses for students to develop skills in specified areas. The range of clubs is determined by the requests of students and parents. Clubs are provided by school staff, external organizations/individuals and EISB parents. Multiple offers for both Primary and Academy students are available including: sports, music, robotics, science, languages, coding, arts, floral design, culture, history, maths, fitness, etc. Clubs can be for groups or individuals based on request.

Registration for Clubs is done directly on Edupage at the beginning of each semester.

**Masterclasses** – Clubs/seminars for Adults. The classes offered based on the requests that come from the community. If there is a Masterclass you’d be interested in but not yet offered, simply share your request with the school.

### PTA

EISB’s Parents Association and PTA are for all community members focused on the continual development of the overall EISB experience not only for students, but also provide support for the whole family. The school encourages family involvement in ways that benefit the entire families’ experience as a member of EISB. PTA can be contacted at: [eisb.pa@gmail.com](mailto:eisb.pa@gmail.com)

### Culture Weeks

Culture Weeks is a wonderful program for the whole EISB community which allows each culture an entire week to promote, share, and celebrate various aspects of their culture. How each culture uses a week is up to them. There is no set program. Past activities included: presentations at assemblies, lesson plans, crafts, cooking classes, ethnic food, holiday celebrations, dress-up days for students, traditional dances, school lunches, Musical presentations etc. It is common to involve embassies, culture houses, community groups, restaurants and stores regardless of their affiliation with EISB.

## TECHNOLOGY

EISB recognizes the importance of technology in today's society. We have equal concern that students can function in that society as well as the impact positive and negative, that technology has on student development. Our Policies involving tech aim to meet that balance.

Throughout the school, use of tech (mobile phones, computers, smart watches, etc) is allowed at teacher's discretion. The default is once students are on campus, tech use is not allowed without staff permission.

B.Y.O.D.

Although the school has devices for student use, we understand that students may want to use their own. This is allowed at teachers' discretion provided that responsibility of the devices is that of the student. All school rules for usage and content apply, regardless of ownership. Should questions arise as to content or use, please note that the school has the right to search devices.

Please see the school's Technology Use Policy for more information.

## STATEMENT ON PRINCIPLES OF FREE EXPRESSION

Because EISB is committed to free and open inquiry in all matters, it guarantees all members of the EISB community the broadest possible latitude to speak, write, listen, challenge, and learn. Except insofar as limitations on that freedom are necessary to the functioning of EISB, EISB fully respects and supports the freedom of all members of the EISB community “to discuss any problem that presents itself.”

Of course, the ideas of different members of the EISB community will often and quite naturally conflict. But it is not the proper role of EISB to attempt to shield individuals from ideas and opinions they find unwelcome, disagreeable, or even deeply offensive. Although EISB greatly values civility, and although all members of the EISB community share in the responsibility for maintaining a climate of mutual respect, concerns about civility and mutual respect can never be used as a justification for closing off discussion of ideas, however offensive or disagreeable those ideas may be to some members of our community.

The freedom to debate and discuss the merits of competing ideas does not, of course, mean that individuals may say whatever they wish, wherever they wish.

EISB may restrict expression that violates the law, that falsely defames a specific individual, that constitutes a genuine threat or harassment, that unjustifiably invades substantial privacy or confidentiality interests, or that is otherwise directly incompatible with the functioning of EISB. In addition, EISB may reasonably regulate the time, place, and manner of expression to ensure that it does not disrupt the ordinary activities of the EISB. But these are narrow exceptions to the general principle

of freedom of expression, and it is vitally important that these exceptions never be used in a manner that is inconsistent with EISB’s commitment to a completely free and open discussion of ideas.

In a word, EISB’s fundamental commitment is to the principle that debate or deliberation may not be suppressed because the ideas put forth are thought by some or even by most members of the EISB community to be offensive, unwise, immoral, or wrong-headed. It is for the individual members of the EISB community, not for EISB as an institution, to make those judgments for themselves, and to act on those judgments not by seeking to suppress speech, but by openly and vigorously contesting the ideas that they oppose. Indeed, fostering the ability of members of the EISB community to engage in such debate and deliberation in an effective and responsible manner is an essential part of the EISB’s educational mission.

As a corollary to EISB’s commitment to protect and promote free expression, members of the EISB community must also act in conformity with the principle of free expression. Although members of the EISB community are free to criticize and contest the views expressed on campus, and to criticize and contest speakers who are invited to express their views on campus, they may not obstruct or otherwise interfere with the freedom of others to express views they reject or even loathe.

To this end, the EISB has a solemn responsibility not only to promote a lively and fearless freedom of debate and deliberation, but also to protect that freedom when others attempt to restrict it.